

GEOS Brighton and Hove: Sample timetable for a General English Intensive Course – 20 Lesson

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------------|---|--|---|--|--|
| Lesson 1 09.00 – 9.45 | Reading: "The French in Public" (comprehension & vocabulary) | Functions & Grammar: making predictions - <i>may, might, going to, will</i> | Functions & Grammar: drawing conclusions: <i>must, can't, might, could</i> | Functions & Grammar: <i>adverbs</i> - formation and uses | Functions & Grammar: position of <i>adverbs</i> |
| Lesson 2 9.45-10.30 | Functions & Grammar: modal verbs of advice: <i>must & should</i> | Predictions ctd: <i>may, might, going to, will</i> . Roleplay: The Fortune Teller | Grammar ctd: (talking about qualities needed for different jobs) | Pronunciation using adverbs for emphasis | Reading/speaking: Horoscopes: work out your partner's personality |
| | | Break (30 minutes) | | | |
| Lesson 3 11.00 - 11.45 | Modal verbs ctd: <i>Must & should</i> Game: modal 'Snap!' | Listening: a story "Rose, Rose" (listen and predict next chapter) | Reading: (in pairs) mixed-up texts - separate and guess the jobs | Reading: "Wild and Beautiful"(comprehension and vocabulary) | Computer room: project: GEOS student magazine (on computers) |
| Lesson 4 11.45 - 12.30 | Computer Room: the INTERNET: find travel advice and information | Writing: in pairs, write the ending to the story "Rose Rose" | Oral practice: questions Quiz "What's my line?" | Listening: Adverb gapfill exercise | Discussion Game: "Value Topics' your opinion on different things |
| | | Lunch (1 Hour) | | | |
| Homework | Write some advice for visitors to your Country | 1) Vocabulary from story 2) Workbook pp 23-25 Exs. 1-5 | 1) Vocabulary personal qualities 2) Workbook pp 26-27 | 1) adverb exercise 2) Workbook reading & exercise pp 28-29 | 1) Vocabulary 2) Workbook pp 30-32 3) Weekend diary |