

CELTA PROGRAMME APPLICATION FORM

55-61 Portland Road, Hove, East Sussex, BN3 5DQ

Name		Photo
Address		
Telephone (Home)	(Work)	
Mobile		
Email		
Date of Birth (day/month/year)		
Nationality		

Course Dates	
First Choice	Second Choice

Education and Qualifications
Secondary Education - GCSEs/O Levels
A Levels
Further/Higher Education

Work Experience/Current Occupation

Teaching Experience (please give dates)

English Language Teaching

Non English Language Teaching

Languages

First Language

Other Language(s)

Fluent

Good

Basic

Reasons for your application**Where did you find out about the course?****References**

1.

(Relationship)

2.

(Relationship)

Please read this carefully before you sign

I declare that the information I have given is true and is my own work. I will inform the school of any physical or psychological medical condition that would affect my ability to complete the course. I have read the details of this course and accept the conditions stated under "Fees and Enrolment"

Applicant's Signature

Date

Pre-Interview Task

Please complete this task and return it with your application form. An offer of an interview will be based upon your qualifications and experience on paper and the successful completion of this task. A list of recommended books to help you is included at the end of this task. An offer of a place on the Cambridge ESOL CELTA course will be based upon both the interview and this task and is at the discretion of GEOS English Academy.

1. Language Awareness

A: Verb Forms

Complete the table. Three have been done for you as examples.

Example Sentence	Name of Form	Time (past/Present/Future)	Use
1. John comes from England	Present simple	All time	To express permanent states that are always true
2. John usually gets up early	Present simple	All time	To express repeated habitual actions
3. He's studying for his degree			
4. He lived in London for 10 years			
5. He's lived in Hove for 2 years			
6. He's been working hard recently			
7. He'd become bored with his previous job.			
8. He graduates next year			
9. He's getting married in July	Present Continuous/ Progressive	Future	To describe a definite future arrangement
10. He's going to live abroad			

B: Vocabulary: Parts of Speech

Look at the sentence below and name the parts of speech. Two examples are done for you.

John usually travels to college by bicycle except when the weather is very bad.

Word	Part of Speech
John	proper noun (subject of sentence)
usually	adverb of frequency
travels	
to	
college	
by	
bicycle	
the	
weather	
very	

bad	
-----	--

Now please write your answers on a separate sheet *in your own handwriting*

C: Why might these works cause problems for learners?

- a. to rise/to raise
- b. to rob/to steal
- c. job/work
- d. bachelor/spinster
- e. library or sympathetic (for a French speaker)
- f. to pick someone or something up

How would you help learners with these?

D: Functions

Coffee?

Do you want a cup of coffee?

Can you think of three more ways of making this offer?

Why do you think there is more than one way of expressing the same function?

E: Phonology

Word Stress

Mark the stressed syllable (the one which is most emphasised) on the following words. The first two have been done.

under <u>stand</u>	footballer	increase (n)	photographer	photographic
Jap <u>an</u>	inflation	increase (v)	photograph	

Sounds

Look at the words above again. What happens to the unstressed syllables?

Some of the above words contain this sound /ə/ as in above. Which ones? Please list and indicate where the sound occurs

Sentence Stress

How many different words can be stressed in this sentence: I wanted a blue coat

What are the differences in meaning?

Intonation

Comment on the difference conveyed by the intonation pattern:

You're from France, *aren't you?* (*rising*)

You're from France, *aren't you?* (*falling*)

2. Teaching and Learning

(Please remember to write full answers on a separate sheet)

- a. What, in your opinion, makes an effective teacher? Think of at least five factors.
- b. What, in your opinion, makes an effective language learner? Think of at least three factors.
- c. Think of two learning experiences in your life (not necessarily language learning) and comment on what made them successful or unsuccessful for you and why.
- d. The Cambridge ESOL CELTA course is often referred to as a "practice-driven" course. What do you understand by this term and what are its advantages and disadvantages? What do you expect to gain from the course? You may have some experience of teaching or you may have none, but what do you think will be your particular strengths and weaknesses? (Focus on one or two points for the last part of this question)

Basic Reading List

- R. Murphy, *English Grammar in Use* (CUP) (Students' Grammar Reference and Practice)
- M. Swan, *Practical English Usage* (Oxford) (Teachers' Grammar Reference)

J. Scrivener, *Learning Teaching* (Heinemann) or J. Harmer, *The Practice of English Language Teaching* (Longman) (Teaching Methodology)